



Girnhill Infant School Sports Funding Strategy Overview 2017-2018



Total amount of Sports funding received	£16,520
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Summary of Sports Funding 2017 - 2018

Objectives :

1. To use assessment in PE to support planning and evidence pupil progress.
2. To increased participation in physical activity, PE & Sport, through a variety of clubs and learning opportunities.
3. To develop an understanding and awareness of competition and competing.
4. To ensure high quality PE & sports provision and improved staff confidence in planning and delivering lessons
5. To increase the percentage of children achieving at least expected in writing in EYFSP through developing core strength and gross motor skills.

Summary of spending

1. **£9,945** to pro-vision to deliver well planned, high quality lessons to upskill all teaching staff
2. **£4,000** to Total Sports Solutions to deliver Kidnetics in EYFS
3. **£2,000** to Featherstone Rovers to deliver Wake up, Shake up and Healthy lifestyles in KS1
4. **£575** to purchase sports resources to enhance the sports provision.

Record of PPG spending by item / project 2017/2018

Item/project	Cost	Strategy	Action to be Taken	Intended outcomes/impact
<p>Objective 1 To use assessment in PE to support planning and evidence pupil progress.</p>	<p>Professional Development Meeting (PDM) time</p>	<p>An assessment policy to be written and in place within school and accessible to all staff / parents / governors / children</p> <p>Record sheets to be established</p> <p>Assessment document & policy to be introduced to staff and implemented within school</p> <p>Evidence of progress in individual child's file.</p> <p>Children to be involved in the assessment process with a focus on the key skills being developed.</p> <p>Communicating/reporting the assessment to parents.</p> <p>Physical activity/PE policy to be established for all school to include least active, talented and inclusive.</p>	<p>Assessment policy to be completed and implemented.</p> <p>Recording children's progress on assessment document with staff in lessons.</p> <p>Evidence to be collated in pupil progress file.</p> <p>Staff and sports coaches to work with children in lessons and explain what the assessment means.</p> <p>Assessment to go out to parents in line with the whole school system once in place.</p> <p>Sports leader to write policy which includes information on the least active, most talented and inclusive / disabled children. It also identifies information in relation to lunchtimes, break times, active travel and supervised play.</p>	<p>Staff / parents / governors and children will know how we intend to assess in PE, what it means and when it will occur.</p> <p>Children / staff / parents and governors will be able to see what areas of PE are being assessed.</p> <p>Staff understand what to assess giving them a more consistent approach and this will filter through the whole of Key stage 1.</p> <p>Staff understand how to assess and ensure the majority of children are making good or better progress.</p> <p>Children can identify what progress they are making and what they need to do to continue making progress.</p> <p>Parents can see what progress their child is making and support them with improving further.</p> <p>There is a clear vision within the whole school for all teachers to adhere to which ensures they are consistent in their understanding</p>

				and practise of delivering physical activity, PE & sport to every child and to ensure that physical activity is embedded into the whole school day, working closely with sports coaches.
<p>Objective 2 To increased participation in physical activity, PE & Sport, through a variety of clubs and learning opportunities.</p>	<p>£2,000</p>	<p>Identify a list of least active / talented / inclusive children</p> <p>Identify through class lists who is attending clubs.</p> <p>Whole school involvement increasing physical activity</p> <p>Engaging parents in weekly “Wake up, Shake Up” (Featherstone Rovers)</p> <p>Engaging the wider community</p> <p>Introduce a school team sports kit to raise the profile of representing the school in sporting events.</p>	<p>Establish a record book for identifying non-doers.</p> <p>Establish a record book for identifying non-attenders.</p> <p>Weekly wake up shake up and healthy life style lesson in Key stage 1.</p> <p>Parents and governors invited to last session of each half termly after school club.</p> <p>Children to complete participation questionnaire, including PE lessons, wake up shake up and after school clubs and holiday sports clubs</p>	<p>Staff and sports coaches are able to target and plan for all children taking part in physical activity, PE & sport clubs.</p> <p>Staff and sports coaches are able to target non-attenders to encourage involvement and plan for all children taking part in Sport clubs.</p> <p>Physical activity, PE & sport becomes a central part of school life. The context of this is used across the curriculum and skills and positive values of sport are integrated into the school ethos.</p> <p>Increased physical activity improves, physical, emotional, social and mental health, which in turn can improve outcomes, concentration and reduce childhood obesity and the long term effects of inactivity.</p> <p>Children can learn to understand that PE can be linked across the whole school and about how it can impact on their long term health.</p>

				<p>Families enjoying physical activities together.</p> <p>Strong links with Featherstone Rovers, to promote and raise the importance of physical activity in school and the wider community.</p> <p>To develop parents understanding of key skills being taught.</p> <p>To engage parents in the importance of physical exercise.</p>
<p>Objective 3 To develop an understanding and awareness of competition and competing.</p>	<p>£175</p>	<p>Introducing inter-house half termly sports events.</p>	<p>Sports leader to split whole school into colour teams to introduce half term competitions, linked with learnt skills throughout the half term.</p> <p>CPD Staff meeting on running INTRA half term events, recorded by PE leader.</p> <p>Introduce "The Girnhill Cup"</p> <p>School to take part in Featherstone pyramid and IPMAT sporting events and competitions.</p>	

<p>Objective 4 To ensure high quality PE & sports provision and improved staff confidence in planning and delivering</p>	<p>£9,945 £400</p>	<p>Introducing and developing the role of PE Leader.</p> <p>Long term, medium term and short planning to be reviewed.</p> <p>PE curriculum planning is skills driven.</p> <p>Sports coaches to lead PE in KS1</p> <p>Staff /PE Lead and Sports coaches plan and deliver joint lessons</p> <p>To ensure sports equipment matches the curriculum.</p>	<p>PE leader to be supported by SLE in Physical Education.</p> <p>PE Leader to attend IPMAT network meetings.</p> <p>Review planning so that it provides equal coverage of gym, dance and games.</p> <p>Some KS1 PPA time to focus on PE planning and provision termly.</p> <p>PE Lead to keep up to date with new developments, outside CPD and contacts.</p> <p>PE Leader, PE Coaches & Staff to plan and deliver peer teaching sessions, continue with Learning Walks, self-reviews, feedback sheets and staff meetings.</p> <p>Records of all these will be kept as paper evidence.</p> <p>Audit and purchasing of quality sports equipment to meet the needs of the curriculum.</p>	<p>PE Lead has a clear understanding of role and responsibilities.</p> <p>PE Lead has a developing knowledge of physical activity, healthy lifestyles.</p> <p>Planning provides a broad and balanced curriculum.</p> <p>PE Leader is independently able to develop and monitor the provision of High Quality PE & Sport within school. They can identify areas for improvement and look at how to move practice and provision forward.</p> <p>Monitoring the quality of PE being taught can help to identify areas of development which means that children are learning and making increased progress in their PE lessons. Increasing staff confidence impacts positively on the children's progress.</p> <p>Children identify where development can be made which can improve the quality of PE with in school</p>
<p>Objective 5</p>	<p>£4,000</p>		<p>Weekly small group Kidnetic</p>	<p>Monitoring of progress in physical</p>

<p>To increase the percentage of children achieving at least expected in writing in EYFSP through developing core strength and gross motor skills.</p>			<p>sessions with an external sports coach for all reception aged children.</p> <p>Weekly afterschool kidnetics sports club to be held in spring and summer terms.</p>	<p>and writing areas of provision.</p> <p>Increase the percentage of children achieving at least expected in writing in EYFSP.</p>
<p>Total</p>	<p>£16,520</p>			