

Sports Premium Spending and the Impact

Academic Year 2016/17			Total sports premium allocated £8,254		
Key Performance Indicator	Actions to achieve this	Funding	Evidence	Impact	Next steps
1.The engagement of all pupils in regular physical activity	Whole school long term plan for delivery of PE Weekly planned PE sessions for Reception, Year 1 and Year 2. After school clubs to enhance provision.	£8,254 per year for 3 x specialist teacher s every week	See PE long term plan, Class planning files and topic files	Children receive regular and varied PE provision Children have chance to participate in sport beyond the school day.	Ensure the plan and provision is maintained and monitored in 16/17
2: Increase confidence, knowledge and skills of all staff including an NQT, RQT and new members of staff) in teaching PE and sport. RQT to use skills to lead a multi-sports afterschool club.	Employ PE specialists (Provision) to plan and teach alongside our own staff so that their subject knowledge and confidence in teaching PE is enhanced.		See joint planning and evaluations from Provision for school based staff	More staff able to plan and teach good quality PE sessions independently Better learning outcomes and skills development for children	Continue to work with Provision to ensure new staff in school, including NQT, benefit from this professional development opportunity.
3:Broader experience of a range of sports and activities offered to all pupils	Senior Leaders to check all children are receiving the full range of PE provision outlined in the 2016 NC document Senior leaders to explore and exploit any opportunities that give new activities to broaden children's experiences.		See PE long term plan and topic planning files See photos in Sports portfolio on sports display. Pupil feedback	Children have a wider awareness of ways to be active/fit by engaging in a wide variety of activities	Establish after school clubs for mixed sports. Teacher lead and Provision Lead.
4:Increased participation in competitive sport	Ensure we participate in all events organised through Featherstone Pyramid and in house competitions.		Feedback from staff and children who have participated in these events	Children have experience of competing against other children/teams Children learn to understand, and can deal with, the emotions linked to winning and losing.	Continue to participate in competitive events

Evaluation

1: The engagement of all pupils in regular physical activity.

Children received regular and varied PE provision each week with a balance of Dance, Gymnastics and Games. All KS1 children had the opportunity to attend a variety of after school clubs led by both teachers and sports coaches.

2: Increase confidence, knowledge and skills of all staff including an NQT, RQT and new members of staff) in teaching PE and sport.

Our RQT lead a **multi-sports** afterschool club throughout the year and plans to lead an after school club for Reception children in the spring and summer term of 2018.

“I am becoming increasingly confident in a subject I felt I had no knowledge of at all”

3: Broader experience of a range of sports and activities offered to all pupils

Teachers have worked closely with sports coaches to plan and teach good quality PE sessions with increasing independence and this will continue this year with new members of staff.

“I know lots of games to play”

“I like playing dodgeball”

“We play lots of games”

As part of the dance curriculum the whole school engaged in a “British Values Dance Day” and a “World Dance Day” during the spring and summer terms.

“ I learnt a dance from Ireland”

“ I liked dancing to the music”

“ I did a dance to Indian music”

Moving forward the 2017/18 academic year will include additional after school clubs including, Dance club, multi sports, Athletics, football skills, Gymnastics and Ball Games.

Parents will be invited to come to an end of half term session to be involved and informed of their child’s learning and experiences.

4: Increased participation in competitive sport

Children experienced competing against other children/teams within the Featherstone Pyramid. They participated in competitions including, Kwik- Cricket and Athletics.

Results

In the kwik-Cricket Girnhill were awarded 4th place.

In Athletics Girnhill were awarded 3rd place.

“It was brilliant”

“I’m really good at cricket”

“I liked having juice and playing cricket with lots of other children”

Moving forward, school is seeking out sponsorship to purchase a school sports kit for such events to raise the profile and status of competitive sports.