

Year 2 Attainment Summary

Reading								Writing							
No. (%)	P4-P7 40-60W	P8 40-60S	1S	2B	2W	2S	No. (%)	P4-P7 40-60W	P8 40-60S	1S	2B	2W	2S		
All Pupils	27 (100%)	1 (3.7%)	1 (3.7%)	1 (3.7%)	4 (14.8%)	12 (44.4%)	8 (29.6%)	All Pupils	27 (100%)	2 (7.4%)	3 (11.1%)	3 (11.1%)	13 (48.1%)	6 (22.2%)	
Males	13 (48.1%)	1 (7.7%)	1 (7.7%)	1 (7.7%)	1 (7.7%)	6 (46.2%)	3 (23.1%)	Males	13 (48.1%)	2 (15.4%)	2 (15.4%)	1 (7.7%)	6 (61.5%)		
Females	14 (51.9%)				3 (21.4%)	6 (42.9%)	5 (35.7%)	Females	14 (51.9%)		1 (7.1%)	2 (14.3%)	5 (35.7%)	6 (42.9%)	
In Care	0 (0%)							In Care	0 (0%)						
FSM	11 (40.7%)			1 (9.1%)	4 (36.4%)	3 (27.3%)	3 (27.3%)	FSM	11 (40.7%)		3 (27.3%)	2 (18.2%)	5 (45.5%)	1 (9.1%)	
Not FSM	16 (59.3%)	1 (6.3%)	1 (6.3%)			9 (56.3%)	5 (31.3%)	Not FSM	16 (59.3%)	2 (12.5%)		1 (6.3%)	8 (50.0%)	5 (31.3%)	
Pupil Premium	15 (55.6%)			1 (6.7%)	4 (26.7%)	7 (46.7%)	3 (20.0%)	Pupil Premium	15 (55.6%)		3 (20.0%)	2 (13.3%)	9 (60.0%)	1 (6.7%)	
Not Pupil Premium	12 (44.4%)	1 (8.3%)	1 (8.3%)			5 (41.7%)	5 (41.7%)	Not Pupil Premium	12 (44.4%)	2 (16.7%)		1 (8.3%)	4 (33.3%)	5 (41.7%)	
SEN Support	3 (11.1%)		1 (33.3%)		1 (33.3%)		1 (33.3%)	SEN Support	3 (11.1%)	1 (33.3%)	1 (33.3%)		1 (33.3%)		
Education, health and care plan	3 (11.1%)	1 (33.3%)		1 (33.3%)			1 (33.3%)	Education, health and care plan	3 (11.1%)	1 (33.3%)	1 (33.3%)		1 (33.3%)		
Not SEN	21 (77.8%)				3 (14.3%)	12 (57.1%)	6 (28.6%)	Not SEN	21 (77.8%)		1 (4.8%)	3 (14.3%)	11 (52.4%)	6 (28.6%)	
Academically More Able	0 (0%)							Academically More Able	0 (0%)						

Mathematics							
No. (%)	P4-P7 40-60W	P8 40-60S	1S	2B	2W	2S	
All Pupils	27 (100%)	2 (7.4%)		2 (7.4%)	3 (11.1%)	16 (59.3%)	4 (14.8%)
Males	13 (48.1%)	2 (15.4%)		2 (15.4%)		6 (46.2%)	3 (23.1%)
Females	14 (51.9%)			3 (21.4%)	10 (71.4%)	1 (7.1%)	
In Care	0 (0%)						
FSM	11 (40.7%)			2 (18.2%)	3 (27.3%)	5 (45.5%)	1 (9.1%)
Not FSM	16 (59.3%)	2 (12.5%)				11 (68.8%)	3 (18.8%)
Pupil Premium	15 (55.6%)			2 (13.3%)	3 (20.0%)	8 (53.3%)	2 (13.3%)
Not Pupil Premium	12 (44.4%)	2 (16.7%)				8 (66.7%)	2 (16.7%)
SEN Support	3 (11.1%)	1 (33.3%)		1 (33.3%)		1 (33.3%)	
Education, health and care plan	3 (11.1%)	1 (33.3%)		1 (33.3%)		1 (33.3%)	
Not SEN	21 (77.8%)			3 (14.3%)	14 (66.7%)	4 (19.0%)	
Academically More Able	0 (0%)						

Significant increase in the percentage of pupils working at greater depth in reading and writing. An increase of 22% in reading 8% to 30% and 22% in writing 0% to 22%


Year 2 Assessment Conversion

Reading No. (% of total pupils)							
End of Reception		Year 3 Autumn 1					
ELGs	No. Pupils	40-60W	40-60S	1S	2B	2W	2S
Unable to assess	0						
Emerging	9	1 (3.7%)	1 (3.7%)	1 (3.7%)	3 (11.1%)	2 (7.4%)	1 (3.7%)
Expected	17				1 (3.7%)	10 (37.0%)	6 (22.2%)
Exceeding	1						1 (3.7%)


Writing No. (% of total pupils)							
End of Reception		Year 3 Autumn 1					
ELGs	No. Pupils	40-60S	1S	2B	2W	2S	
Unable to assess	0						
Emerging	11	2 (7.4%)	3 (11.1%)	2 (7.4%)	4 (14.8%)		
Expected	14			1 (3.7%)	9 (33.3%)	4 (14.8%)	
Exceeding	2						2 (7.4%)

Mathematics No. (% of total pupils)							
End of Reception		Year 3 Autumn 1					
ELGs	No. Pupils	40-60W	40-60S	1S	2B	2W	2S
Unable to assess	0						
Emerging	10	2 (7.4%)		2 (7.4%)	3 (11.1%)	3 (11.1%)	
Expected	17					13 (48.1%)	4 (14.8%)
Exceeding	0						


Reception Attainment Summary

Aspects 	Number of pupils (%) in each age band			
	22-36 and below	30-50	40-60	40-60+ +
Listening and attention		2 (5.4%)	5 (13.5%)	29 (78.4%)
Understanding	2 (5.4%)	3 (8.1%)	9 (24.3%)	22 (59.5%)
Speaking	1 (2.7%)	4 (10.8%)	9 (24.3%)	22 (59.5%)
Moving and handling	1 (2.7%)	3 (8.1%)	10 (27.0%)	22 (59.5%)
Health and self-care	1 (2.7%)	1 (2.7%)	10 (27.0%)	24 (64.9%)
Self-confidence and self-awareness	1 (2.7%)		10 (27.0%)	24 (64.9%)
Managing feelings and behaviour	1 (2.7%)	1 (2.7%)	15 (40.5%)	19 (51.4%)
Making relationships	1 (2.7%)	3 (8.1%)	12 (32.4%)	20 (54.1%)
Reading		7 (18.9%)	8 (21.6%)	22 (59.5%)
Writing		1 (2.7%)	17 (45.9%)	19 (51.4%)
Numbers			14 (37.8%)	23 (62.2%)
Shape, space and measures	1 (2.7%)	10 (27.0%)	16 (43.2%)	8 (21.6%)
People and communities			3 (8.1%)	3 (8.1%)
The world	2 (5.4%)	3 (8.1%)	12 (32.4%)	19 (51.4%)
Technology			3 (8.1%)	3 (8.1%)
Exploring and using media and materials	1 (2.7%)	2 (5.4%)	14 (37.8%)	19 (51.4%)
Being imaginative	1 (2.7%)	2 (5.4%)	14 (37.8%)	19 (51.4%)

Reception Females

Aspects 	Number of pupils (%) in each age band			
	22-36 and below	30-50	40-60	40-60+ +
Listening and attention		1 (6.7%)		14 (93.3%)
Understanding	1 (6.7%)		3 (20.0%)	11 (73.3%)
Speaking		1 (6.7%)	3 (20.0%)	11 (73.3%)
Moving and handling		1 (6.7%)	1 (6.7%)	13 (86.7%)
Health and self-care		1 (6.7%)	2 (13.3%)	12 (80.0%)
Self-confidence and self-awareness	1 (6.7%)		1 (6.7%)	13 (86.7%)
Managing feelings and behaviour		1 (6.7%)	4 (26.7%)	10 (66.7%)
Making relationships		1 (6.7%)	1 (6.7%)	13 (86.7%)
Reading		1 (6.7%)	4 (26.7%)	10 (66.7%)
Writing			6 (40.0%)	9 (60.0%)
Numbers			6 (40.0%)	9 (60.0%)
Shape, space and measures		5 (33.3%)	7 (46.7%)	2 (13.3%)
People and communities			1 (6.7%)	1 (6.7%)
The world	1 (6.7%)		5 (33.3%)	9 (60.0%)
Technology			1 (6.7%)	1 (6.7%)
Exploring and using media and materials			4 (26.7%)	11 (73.3%)
Being imaginative		1 (6.7%)	3 (20.0%)	11 (73.3%)

Reception Males

Aspects 	Number of pupils (%) in each age band			
	22-36 and below	30-50	40-60	40-60+ +
Listening and attention		1 (4.5%)	5 (22.7%)	15 (68.2%)
Understanding	1 (4.5%)	3 (13.6%)	6 (27.3%)	11 (50.0%)
Speaking	1 (4.5%)	3 (13.6%)	6 (27.3%)	11 (50.0%)
Moving and handling	1 (4.5%)	2 (9.1%)	9 (40.9%)	9 (40.9%)
Health and self-care	1 (4.5%)		8 (36.4%)	12 (54.5%)
Self-confidence and self-awareness			9 (40.9%)	11 (50.0%)
Managing feelings and behaviour	1 (4.5%)		11 (50.0%)	9 (40.9%)
Making relationships	1 (4.5%)	2 (9.1%)	11 (50.0%)	7 (31.8%)
Reading		6 (27.3%)	4 (18.2%)	12 (54.5%)
Writing		1 (4.5%)	11 (50.0%)	10 (45.5%)
Numbers			8 (36.4%)	14 (63.6%)
Shape, space and measures	1 (4.5%)	5 (22.7%)	9 (40.9%)	6 (27.3%)
People and communities			2 (9.1%)	2 (9.1%)
The world	1 (4.5%)	3 (13.6%)	7 (31.8%)	10 (45.5%)
Technology			2 (9.1%)	2 (9.1%)
Exploring and using media and materials	1 (4.5%)	2 (9.1%)	10 (45.5%)	8 (36.4%)
Being imaginative	1 (4.5%)	1 (4.5%)	11 (50.0%)	8 (36.4%)