



# Girnhill Infant School



*'Where everyone is valued and futures matter'*

## **Marking Policy**

These are the symbols and the colours we use.	This is what the symbol and colour mean.	Comments
	<p>Well done! Good / correct / achieved</p>	<p>This can be shown in yellow pen. It should be used for "correct" answers in subjects, e.g. maths or to acknowledge the child revisiting their GG/next step.</p>
<p>highlight</p>	<p>Yippee Yellow Well done! I am pleased with this learning.</p>	<p>Highlight where the child has evidenced the learning objective within their work.</p>
	<p>Let's look at this again. Look at where you went wrong and correct your answer. If you are unsure, ask an adult to help you.</p>	<p>It should be used for "incorrect" answers in subjects, e.g. maths. This will be corrected by pupil</p>
<p>VF</p>	<p>You have been given verbal feedback by an adult to help improve your work</p>	<p>You would expect to see progress from the point of verbal feedback</p>
<p>FS</p>	<p>Check your use of full stops</p>	<p>Correct them within your work</p>
	<p>You forgot to use your finger spaces.</p>	<p>Write a sentence using finger spaces. This will be completed in pencil.</p>
<p>ABC</p>	<p>You haven't used capital letters correctly.</p>	<p>Look back and correct them</p>

	<p>Read your work back and check it makes sense.</p>	<p>Correct if it is a word or so, or pencil if a full sentence is being re-written</p>
	<p>You could have made better phonic choices. Have another try.</p>	<p>The teacher may indicate which word/words needs looking at or a particular GPC/alternative.</p>

<p>Magic 5</p>	<p>You haven't used all of your magic 5 skills consistently and I know that you can</p>	<p>Check the work back and correct or re-write a section identified by the teacher in pencil</p>
	<p>Tickled Pink</p> <p>This is exceptional learning!</p>	<p>You have met your learning objective and more!</p>
<p>p</p>	<p>Presentation</p> <p>This indicates that the presentation of the work is an area that needs improving, i.e. handwriting, 1 digit per square</p>	<p>Teachers must use their discretion to make a professional judgement about how much of the piece of work the child rewrites when presentation is poor. It will be rewritten in pencil.</p>

A coding must be used to demonstrate the level / type of support given to the child to complete the task. This is especially important for evidence in book scrutiny and external validation.

I	I worked independently.
AS	I was supported by an adult.
ST	I was taught by a supply teacher.

Marking will take place as much as possible alongside the child, part way through their learning, to allow the child to refocus on key skills and to ensure the capture of progress.