

Girnhill infant School



'Where everyone is valued and futures matter'

Accessibility Action Plan: Sept 2017-2018

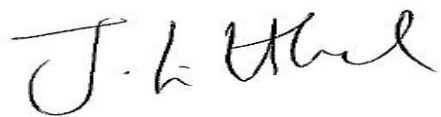
Objectives	Action			Timescale	Monitoring Method: Who? How?
	How	People	Resources		
Improve access for pupils who may experience difficulty moving around the school.	Ensure care plans are in place to support all pupils with mobility difficulties	SLT SEND Inclusion team, Parents	Accessibility and Care Plan Planning time for SENDCO	On-going	Premise Supervisor - Annually SENDCO - Monitor as required
To ensure all staff receive relevant and timely training on a range of effective strategies	School to seek advice from professionals. Update SEND policy and staff handbook. Keep training up to date and rebook when necessary.	SLT LA Services for Education SENART Head of School	Staff training costs Visiting speakers/trainers	On-going	Head Teacher SLT Inclusion Lead Teachers

<p>Ensure that the curriculum is constantly evolving and meeting the needs of all pupils.</p>	<p>Consider the needs of specific pupils, both for school and offsite activities. Raise awareness of disability, equality via regular Staff meetings, across the curriculum, Assemblies and with relevant visitors.</p>	<p>Disability Rights Commission On-line resources SLT to observe classroom practice</p>	<p>Updating resources where needed to reflect diversity.</p>	<p>On-going</p>	<p>SLT SENDCO Teaching staff</p>
<p>Ensure that all school trips & residential visits are accessible for pupils with learning or physical disabilities.</p>	<p>Thorough planning. Advance visits.</p>	<p>Head Teacher SLT SENDCO Teachers</p>	<p>Leaders planning time for risk assessments Pre-visits where possible</p>	<p>On-going</p>	<p>Head Teacher Trip Leader Feedback from pupils</p>

<p>Ensure that after-school clubs and care provision facilities are accessible for all pupils.</p>	<p>Ensure that access is available for all pupils including those with physical or sensory disabilities. Provide adult support if necessary. Make physical adaptations as required.</p>	<p>PE Leader Leaders of afterschool clubs. Teachers SLT</p>	<p>Budget for clubs' provision. New equipment as needed</p>	<p>On- going</p>	<p>Head Teacher monitoring Feedback from parents and pupils</p>
<p>Ensure the curriculum is fully accessible to pupils with any type of difficulty or disability.</p>	<p>Consider alternative communication systems. Consider the way in which information is presented to pupils. Consider ways in which pupils can communicate their ideas.</p>	<p>All Staff Subject leaders Advisors for sensory impairments. Subject advisors</p>	<p>Curriculum costs Resources Subject leader release time</p>	<p>On- going</p>	<p>Head Teacher SLT SENCO</p>

Headteacher

Date: 26/09/2017

Handwritten signature in cursive script, appearing to read "J. L. H. H. H."Handwritten signature in cursive script, appearing to be a stylized name.

Chair of Governors

Date: 26/09/2017