

**Long Term Planned Coverage 2018 - 2019**

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EAD EUMM – experiment with colour (teaching to colour mix with powder paints)	EAD BI – represent own ideas thoughts and feelings to music (represent feelings to bonfire night) EAD EUMM – make music, sing and dance (same as above)		EAD BI – represent own ideas thoughts and feelings to music (represent feelings to growth) EAD EUMM – make music, sing and dance (same as above)	EAD EUMM – experiment with texture and form (collage of under the sea)	
UtW TW – looks at similarities and differences in environment (animal habitats – trip)  UtW TW – similarities and differences and making observations (farm animals – school trips)  UtW P+C – past and present events in own life ( <b><i>what have you done over the holidays?</i></b> )	UtW P+C – past and present events in own life ( <b><i>what have you done over the holidays?</i></b> )  UtW P + C – similarities and differences between cultures, traditions and communities ( <b><i>Christmas – how do you celebrate Christmas?</i></b> )	UtW P+C – past and present events in own life ( <b><i>what have you done over the holidays?</i></b> )  UtW P + C – similarities and differences between cultures, traditions and communities ( <b><i>Chinese New Year</i></b> )	UtW TW – looks at similarities and differences in environment (seasons – growth)  UtW P+C – past and present events in own life ( <b><i>what have you done over the holidays?</i></b> )	UtW TW – looks at similarities and differences in environment (nature trail – RSPB spot it!)  UtW TW – similarities and differences and making observations (caterpillar to butterfly)  UtW P+C – past and present events in own life ( <b><i>what have you done over the holidays?</i></b> )	UtW P+C – past and present events in own life ( <b><i>what have you done over the holidays?</i></b> )  UtW P + C – similarities and differences between cultures, traditions and communities ( <b><i>Eid</i></b> )

Reception

<p>PD H+SC – gathering evidence of health and hygiene at snack time/morning time/lunch time/kidnetics <b>(healthy foods and eating)</b></p>	<p>PD H+SC – gathering evidence of health and hygiene at snack time/morning time/lunch time/kidnetics <b>(toileting and handwashing)</b></p>	<p>PD H+SC – gathering evidence of health and hygiene at snack time/morning time/lunch time/kidnetics <b>(dressing and undressing)</b></p>	<p>PD H+SC – gathering evidence of health and hygiene at snack time/morning time/lunch time/kidnetics <b>(general hygiene – washing, showering, clean hair, brush teeth)</b></p>	<p>PD H+SC – gathering evidence of health and hygiene at snack time/morning time/lunch time/kidnetics <b>(unhealthy foods and eating)</b></p>	<p>PD H+SC – gathering evidence of health and hygiene at snack time/morning time/lunch time/kidnetics <b>(exercise)</b></p>
<p><b><u>ICT opportunities</u></b></p> <p>Zookazam – describing animals (verbally and written – record on book creator)</p>	<p><b><u>ICT opportunities</u></b></p> <p>Puppet Pals – recording animation and verbal for Christmas story</p>	<p><b><u>ICT opportunities</u></b></p> <p>Morfo – Dinosaur description – habitat, diet, appearance etc</p>	<p><b><u>ICT opportunities</u></b></p> <p>Strip Design – sequencing and instruction writing – linked to hygiene (washing hands/brushing teeth etc)</p>	<p><b><u>ICT opportunities</u></b></p> <p>Strip Design/Book Creator – sequencing and story boarding caterpillar to butterfly</p>	<p><b><u>ICT opportunities</u></b></p> <p>Zookazam – sea creatures – non chronological report (verbally and written record on book creator)</p>