

Long Term Planned Coverage 2018 - 2019

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>EAD BI – initiate movement and gesture to respond and express ideas and feelings (autumn leaves/movement poetry/movement to music)</p> <p>EAD EUMM – experiment with new textures and understands different media can be combined to create new effects (autumn leaf collage)</p>	<p>EAD EUMM – use simple tools and techniques competently and appropriately (Christmas crafts)</p>		<p>EAD EUMM – use simple tools and techniques competently and appropriately (Easter crafts)</p>		<p>EAD BI – initiate movement and gesture to respond and express ideas and feelings (sunshine/sea/movement poetry/movement to music)</p>
<p>UTW TW - looks at similarities differences, patterns and change (seasons – autumn)</p>	<p>UTW P + C – enjoys joining in with family routines and customs (how do you celebrate Christmas?)</p>			<p>UTW P + C – enjoys joining in with family routines and customs (how did you celebrate Easter?)</p> <p>UTW TW - looks at similarities differences, patterns and change (caterpillar to butterfly and growing)</p>	

Nursery

PD H+SC – gathering evidence of health and hygiene at snack time/question time/end of carpet session (healthy foods and eating)	PD H+SC – gathering evidence of health and hygiene at snack time/question time/end of carpet session (toileting and hand washing)	PD H+SC – gathering evidence of health and hygiene at snack time/question time/end of carpet session (brushing teeth)	PD H+SC – gathering evidence of health and hygiene at snack time/question time/end of carpet session (unhealthy foods and eating)	PD H+SC – gathering evidence of health and hygiene at snack time/question time/end of carpet session (toileting and hand washing)	PD H+SC – gathering evidence of health and hygiene at snack time/question time/end of carpet session (exercise)
<b><u>ICT opportunities</u></b>  Puppet Pals – familiar read (Rosie’s walk/each peach pear plum)	<b><u>ICT opportunities</u></b>	<b><u>ICT opportunities</u></b>  Puppet Pals – introducing the oxford reading tree characters	<b><u>ICT opportunities</u></b>	<b><u>ICT opportunities</u></b>  Book Creator – sequencing and recording verbal language of caterpillar to butterfly	<b><u>ICT opportunities</u></b>  Puppet Pals – familiar read (Dear Zoo)